

CONFERENCE ON THE YOUNG YEARS

MARCH 9-11, 2006
TAN-TAR-A RESORT, OSAGE BEACH, MISSOURI

CELEBRATE CHILDREN
JUST AS THEY ARE!

Sponsored by: Missouri Department of Elementary and Secondary Education (DESE)

GENERAL INFORMATION

REGISTER EARLY!

There is limited seating and all breakouts will be filled on a first-come, first-served basis.

NAME BADGES

Your name badge identifies you as a CYY participant and will allow you access into meal functions. Please wear it at all times during the conference.

TICKETS

Tickets for entrance to all breakout sessions will be given to you when you check in at conference registration. Please present the appropriate ticket to gain admission to each breakout session.

TICKET TRADE

The Ticket Trade booth will be available during the conference if you wish to attend a breakout session other than the one(s) you have tickets for.

CLOCK HOUR ATTENDANCE

To receive stickers for child care clock hours and CEU's, you must attend the entire breakout as the stickers will only be given out at the end of each breakout. Stickers will not be available after you have left the breakout.

CONTINUING EDUCATION UNITS (CEU's)

St. Louis Community College is offering CEU's for participation in the 2006 Conference on the Young Years. The CEU certificate is available for \$5.00, and the number of CEU's you receive will be determined by the number of clock hours you attend. You will receive 0.1 CEU for every clock hour you are in training. For example, if you attend 10 hours of training, your certificate will indicate 1.0 CEU's. Detailed information regarding this process will be outlined in the final conference program.

LODGING

Conference participants are responsible for making their own room reservations by contacting Tan-Tar-A Resort directly at (800) 826-8272 or (573) 348-3131. Tan-Tar-A is located on State Road KK off Highway 54, Osage Beach, Missouri. Or make your hotel reservations on-line at www.tan-tar-a.com. Select "on-line reservations" and then choose "Conference Attendee". The group number is YNGY and the group password is YNGY2006. Participants making reservations by **February 8, 2006** will receive the special conference rate of \$83.16 plus tax. Reservations made after this date will not be guaranteed the conference rate. Please ask for the "Conference on the Young Years" room block for this special room rate! Be sure to register early and remember: Check-in time is 4:00 p.m. and check-out time is 11:00 a.m.

EXHIBITORS

Come play Bingo with us! Each conference participant will receive a blank Bingo card. By visiting our exhibitors, you can complete your card and qualify for a chance to win a door prize. The exhibits will be located in Northwinds and will feature over 50 vendors. The exhibits will start with a Grand Opening on Thursday, March 9th, 2006 from 3:00 p.m. to 7:00 p.m. and on Friday, March 10th, 2006 from 8:00 a.m. to 6:00 p.m. Browse, shop, and see what's new in early childhood education supplies.

TAKE - ONE DISPLAY

Free information and material from other early childhood organizations will be available in the conference registration area. Limited quantities available, so stop by early to find literature you can use.

EVALUATIONS

Your feedback is important to us! Please fill out the conference evaluation form which will be found in the final program and drop it off at the conference registration desk. In addition to the overall conference evaluation, you will be asked to fill out speaker feedback evaluations on each breakout session you attend. Your comments help us make improvements to future conferences.

CONFERENCE ETIQUETTE

Please remember these important hints for a successful Conference on the Young Years experience:

- Network with others in your profession. Use the time when you are browsing in the exhibits, eating meals, or waiting for breakouts to get to know people around you.
- Check posters by the conference registration area for conference related announcements.
- No cell phones, please. If you must carry a cell phone, please set it to "vibrate".

NEED HELP?

If you can't find your way or you need assistance of any kind, please ask any of the members of the Conference Planning Committee, who will be wearing blue committee ribbons and/or aprons.

QUESTIONS?

If you have questions about the program for the 2006 Conference on the Young Years, contact Julia Cowell (573) 751-9046 or Theresa Villmer (573) 526-6989 at Early Childhood Education Section, Missouri Department of Elementary and Secondary Education.

If you have questions about registration for the conference, please contact Lorie Bousquet or Mindy Lonkauskys toll-free at (866) 682-6663 or (573) 882-8320 or e-mail at muconf3@missouri.edu

SCHEDULE

THURSDAY, MARCH 9 - SATURDAY, MARCH 11, 2006

THURSDAY, MARCH 9, 2006

8:00 am – 8:00 pm
Registration

8:30 am – 4:30 pm
Seminar 1000 (PAT ONLY)
“PAT Advanced Supervision Training”

8:45 am – 10:00 am
General Session *Salon A*
Welcome and Remarks
 Keynote: *“Through the Looking Glass...Reflecting on Our Role as Early Childhood Professionals”*
 Paula Berry

9:00 am – 3:00 pm
Seminar 1001 (PAT ONLY)
“Ages and Stages Questionnaire Training”

10:00 am – 3:00 pm
Observational Assessment Training

10:45 am – 12:15 pm
Session I Breakouts (See Choices 1002-1009)

12:15 pm – 1:30 pm
Luncheon *Windgate Hall*

1:30 pm – 3:00 pm
Session II Breakouts (See Choices 1010-1016)

1:30 pm – 5:30 pm
Missouri Accreditation Review Team MEMBER Training

3:00 pm – 7:00 pm
Grand Opening of Exhibits *Northwinds*

3:30 pm – 5:30 pm
Seminar 1017 (MPP ONLY)
“Kiss Your Brain”

4:00 pm
Hotel Check-In

4:30 pm – 6:30 pm
Project Construct Reception
 All Attendees Welcome to Celebrate 20 Years of Project Construct

FRIDAY, MARCH 10, 2006

7:00 am – 8:30 am
Continental Breakfast *Windgate Hall*

7:30 am – 5:00 pm
Registration

8:00 am – 6:00 pm
Exhibits *Northwinds*

9:00 am – 10:00 am
Session I Breakouts (See Choices 1 – 15)

10:15 am – 11:15 am
Session II Breakouts (See Choices 16 – 28)

10:15 am – 12:15 pm
Seminar 100
“Making the Connection: Understanding Missouri First Steps”

Seminar 101
“Creativity, Thinking Outside the Bag”

11:15 am – 12:30 pm
Luncheon A *Windgate Hall*

11:30 am – 12:30 pm
Session III Breakouts (See Choices 29 – 41)

12:30 pm – 1:45 pm
Luncheon B *Windgate Hall*

12:45 pm – 1:45 pm
Session IV Breakouts (See Choices 42 – 56)

2:15 pm – 3:30 pm
Opening General Session *Salons A, B, & C*
Welcome and Remarks
 Keynote: *“Arthur’s Friend and Creator”*
 Marc Brown

3:30 pm – 4:00 pm
Break (drinks)

4:00 pm
Hotel Check-In

4:00 pm – 5:00 pm
Session V Breakouts (See Choices 57 – 69)

4:00 pm – 6:00 pm
Seminar 102 (PAT ONLY) *Crystal Ballroom*
“What Matters?”

6:30 pm – 7:30 pm
Banquet *Salon C*

7:30 pm – 8:00 pm
Distinguished Service Awards *Salon C*

8:00 pm – 9:00 pm
Evening General Session *Salon C*
 Keynote: *“Thriving in the Zone”*
 Geoffrey Canada

SATURDAY, MARCH 11, 2006

7:00 am – 8:15 am
Buffet Breakfast *Windgate Hall*

7:00 am – 12:30 pm
Registration

8:15 am – 9:30 am
Closing General Session *Salons A, B, & C*
 Keynote: *“May There Always be Music! May There Always be Books!”*
 Jim Gill

9:30 am – 10:15 am
Break (drinks)

10:15 am – 11:15 am
Session VI Breakouts (See Choices 70-83)

10:15 am – 12:15 pm
Seminar 103
“Implementation of the Positive Behavior Support Approach In Early Childhood Settings”

11:00 am
Hotel Check-Out

11:15 am – 11:30 am
Break

11:30 am – 12:30 pm
Session VII Breakouts (See Choices 84-97)

KEYNOTE SPEAKERS

THURSDAY, MARCH 9, 2006

Pre-Conference General Session
8:45 am – 10:00 am



Paula Berry
"Through the Looking Glass...Reflecting on Our Role as Early Childhood Professionals"

Paula Berry has served as a director of early childhood programs for 17 years. She is currently the director for St. Charles

Community College Child Development Center where she has been for the past ten years. Mrs. Berry holds a Masters Degree in Administration and Supervision of Early Childhood Special Education Programs from Tulane University and a B.S. degree from St. Mary's Dominic in Speech Pathology.

She is also serving as President-elect for the National Coalition for Campus Children's Centers and a facilitator for the National Center for Project Construct. She has presented at NAEYC, NCCCC, Midwest AEYC, and the Spring Curriculum Conference for River Bend AEYC.

FRIDAY, MARCH 10, 2006

Opening General Session
2:15 pm to 3:30 pm



Marc Brown
"Arthur's Friend and Creator"

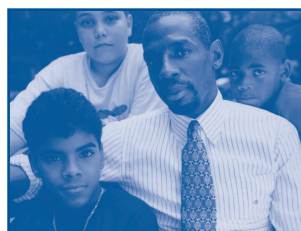
Best known as "Arthur's" creator, author/illustrator Marc Brown has been working with the beloved aardvark for over 25 years. Born one night when Brown was telling a bedtime story to his son, "Arthur" soon evolved into the book *Arthur's Nose*, published in

1976. Since then, Brown has written and illustrated more than thirty "Arthur" and "D.W." books, as well as illustrating many other books.

Brown was born in 1946, in Erie, Pennsylvania. His passion for drawing was kindled at age six by his loving grandmother ("Grandma Thora"), who saved his artwork in her bottom bureau drawer. "I knew it must be special," recalls Brown, "because she didn't save many things." Brown's grandmother passed on to him her gift for weaving imaginative stories "on command" for her grandchildren.

FRIDAY, MARCH 10, 2006

Evening General Session
8:00 pm to 9:00 pm



Geoffrey Canada
"Thriving in the Zone"

Geoffrey Canada is the acclaimed author of *Fist Stick Knife Gun: A Personal History of Violence in America*, as well as the recent recipient

of the prestigious McGraw Prize for Education. Canada also received the first Heinz Award in 1994 for his work as President and CEO of Harlem Children's Zone, Inc. (formerly Rheedlen) in New York City. He was chosen as an award recipient for his passionate concern for children and his selfless determination to make their lives safer and saner.

Canada, who grew up in the south Bronx, has dedicated his life to helping children who grew up in conditions similar to those faced by his family, secure both educational and economic opportunities. Prominent among his many efforts are the Harlem Children's Zones' Beacon Schools, Harlem Peacemakers Program and Community Pride Initiative. His newest initiative is the Harlem Children's Zone Project, which will work with all of the children and families in a 24-block area in Central Harlem.

SATURDAY, MARCH 11, 2006

Closing General Session
8:15 am to 9:30 am



Jim Gill
"May There Always be Music! May There Always be Books!"

Jim Gill presents concerts of music and play to children and families throughout the country. His ideas, however, come from weekly programs in music play that he directs for families with children with special needs in the Chicago area. Jim also speaks to early childhood educators throughout the country about the many benefits of play in young children's lives. He has produced five recordings of music play activities that have received awards from both the American Library Association and the Parents' Choice Foundation. He is also the author of *May There Always Be Sunshine*, a picture book based on a traditional song he has sung with many thousands of children. The book received the 2002 Book Award from the Philadelphia Children's Museum. Jim has a Master's Degree in Child Development from the Erikson Institute of Chicago.

PRESENTATION KEY

INTEREST AREAS

SCHOOL HOME COMMUNITY PARTNERSHIPS (SHCP)

Session I	5, 6, 8, 10, 11, 12, 13, 14
Session II	19, 20, 22, 24, 26
Session III	34
Session IV	49
Session V	64, 68
Session VI	70, 71, 76, 80, 82
Session VII	85, 94

PARENTS AS TEACHERS (PAT)

Pre-Conference.....	1000, 1001, 1002, 1003, 1007, 1009, 1010, 1011, 1012, 1015
Session I	1, 4, 5, 6, 7, 8, 10, 13, 14
Session II	19, 21, 27, 28
Session III	29, 30, 34, 36, 37, 39
Session IV	43, 45, 47, 48, 49, 55
Session V	60, 61, 65, 67, 68
Session VI	70, 71, 72, 73, 74, 76, 78, 80, 82, 83
Session VII	84, 86, 87, 92, 94, 95, 96, 97
Seminars.....	100, 102

CHILD CARE (CC)

Pre-Conference.....	1003, 1005, 1007, 1011, 1015
Session I	3, 4, 5, 6, 7, 8, 9, 10, 11, 15
Session II	16, 17, 18, 19, 20, 22, 24
Session III	30, 31, 34, 35, 36, 37, 40, 41
Session IV	42, 43, 44, 47, 49, 51, 52, 54, 56
Session V	55, 57, 60, 61, 62, 65, 67, 68, 69
Session VI	70, 71, 72, 73, 74, 76, 77, 78, 80, 82
Session VII	85, 86, 87, 90, 92, 94, 95, 96
Seminars.....	100, 101, 103

CHILDREN WITH DISABILITIES (CD)

Pre-Conference.....	1003, 1011
Session I	2, 4, 7, 10
Session II	16, 18, 25, 27
Session III	30, 31, 33, 34, 37, 38
Session IV	43, 46, 47, 49, 55
Session V	60, 62
Session VI	72, 74, 81, 82
Session VII	86, 87, 94, 95
Seminars.....	100, 103

ADMINISTRATION (A)

Pre-Conference.....	1000, 1007, 1009, 1015
Session I	3, 13, 15
Session II	17
Session III	29, 34, 35, 36, 39, 41
Session IV	42, 43, 56
Session V	60, 64, 69
Session VI	74, 78, 81, 83
Session VII	92, 95
Seminar	103

GIFTED (G)

Pre-Conference.....	1003, 1011
Session I	4, 10, 11
Session II	24
Session III	34
Session IV	48, 49
Session VI	77, 82
Session VII	90, 95, 96
Seminar	101

PROJECT CONSTRUCT (PC)

Pre-Conference.....	1002, 1003, 1004, 1006, 1007, 1008, 1010, 1011, 1012, 1013, 1014, 1015, 1016
Session I	2, 9, 10, 11
Session II	18, 21, 22, 24
Session III	31, 32, 34, 39
Session IV	42, 49
Session V	58, 62
Session VI	76, 77
Session VII	85, 88, 90

RESEARCH (R)

Pre-Conference.....	1013
Session I	5, 9, 15
Session II	16, 25
Session III	33, 34, 38
Session IV	42, 43
Session V	64
Session VII	84, 95
Seminar	103

TEEN PARENT (TP)

Session I	4, 7, 8
Session III	30, 34, 37, 39
Session IV	45
Session V	67
Session VI	72, 80, 82
Session VII	96

CURRICULUM RELATED (CR)

Pre-Conference.....	1003, 1004, 1005, 1006, 1008, 1011, 1012, 1013, 1014, 1016
Session I	1, 4, 6, 7, 9, 10, 11, 12, 14
Session II	16, 18, 19, 20, 22, 23, 24, 25, 26
Session III	30, 31, 33, 34, 38, 40
Session IV	42, 46, 48, 49, 50, 51, 52, 53
Session V	57, 59, 61, 62, 66
Session VI	63, 70, 75, 76, 77, 78, 79
Session VII	85, 88, 89, 91, 93
Seminar	101

PRESENTATION KEY

KS/MO CORE COMPETENCIES CONTENT AREAS

CHILD GROWTH AND DEVELOPMENT (CGD)

Pre-Conference.....	1001, 1003, 1008, 1011, 1016
Session I	2, 3, 5, 7, 8, 10, 13
Session II	16, 17, 18, 19, 21, 22, 27, 28
Session III	30, 31, 33, 37, 38
Session IV	44, 47, 49, 52, 55
Session V	57, 68
Session VI	71, 72, 73, 74, 80, 81
Session VII	85, 94, 95
Seminars.....	100, 101, 103

HEALTH SAFETY AND NUTRITION (HSN)

Session I	7, 8
Session III	30, 34
Session IV	49
Session VI	73, 74, 78, 82
Session VII	90, 92, 94, 95

LEARNING ENVIRONMENT AND CURRICULUM (LEC)

Pre-Conference.....	1002, 1003, 1004, 1005, 1006, 1007, 1008, 1010, 1011, 1012, 1013, 1014, 1015, 1016
Session I	1, 2, 3, 4, 6, 7, 9, 10, 12, 13, 14
Session II	16, 17, 18, 19, 20, 21, 22, 23, 25, 26
Session III	30, 31, 32, 33, 38, 40
Session IV	42, 44, 46, 47, 48, 49, 51, 52, 53, 54, 55
Session V	57, 58, 59, 60, 61, 62, 63, 65, 66
Session VI	70, 71, 75, 76, 77, 81
Session VII	85, 88, 89, 91, 94, 95
Seminars.....	101, 103

INTERACTIONS WITH CHILDREN (IWC)

Pre-Conference.....	1003, 1005, 1011
Session I	2, 3, 4, 5, 6, 8, 10, 11, 13, 14
Session II	16, 17, 19, 20, 21, 23, 24
Session III	30, 33, 37, 40
Session IV	42, 44, 45, 47, 49, 50, 52, 53, 55
Session V	57, 60, 65, 68
Session VI	70, 71, 72, 76, 77, 80, 81
Session VII	86, 90, 94, 95, 96
Seminars.....	101, 103

CHILD OBSERVATION & ASSESSMENT (COA)

Pre-Conference.....	1001, 1006, 1008, 1013, 1014, 1016
Session I	3, 8, 10
Session II	18, 27
Session IV	42, 45, 47, 78, 49, 55
Session V	51, 57, 61
Session VI	76, 81
Session VII	85, 87, 89, 95
Seminar	100

PROGRAM PLANNING & DEVELOPMENT (PPD)

Pre-Conference.....	1002, 1006, 1007, 1009, 1010, 1013, 1014, 1015
Session I	6, 8, 10, 13
Session II	16, 17, 19, 20, 22, 25
Session III	36, 40, 41
Session IV	42, 43, 48, 49, 50, 52, 53, 55, 56
Session V	61, 62, 63, 68, 69
Session VI	71, 81, 83
Session VII	84, 85, 90, 94, 95, 97
Seminars.....	101, 102, 103

FAMILIES & COMMUNITIES (F&C)

Session I	5, 6, 8, 9, 10, 12, 13, 14, 15
Session II	20, 21, 23, 26
Session III	30
Session IV	49, 51
Session V	60, 61, 64, 67, 68
Session VI	70, 71, 72, 74, 76, 78, 80
Session VII	87, 90, 92, 94, 97

PROFESSIONAL DEVELOPMENT LEADERSHIP (PDL)

Pre-Conference.....	1000, 1007, 1013, 1015
Session I	3, 8, 15
Session II	17
Session III	29, 35, 36, 39, 41
Session IV	48, 49, 56
Session V	68
Session VI	79, 80
Session VII	93, 95, 97

KNOWLEDGE AND SKILL LEVEL

LEVEL 1 (L1)

Pre-Conference.....	1001, 1003, 1005, 1008, 1009, 1010, 1011, 1013, 1016
Session I	1, 3, 6, 7, 11, 12
Session II	16, 17, 19, 21, 24, 25, 27
Session III	34, 37, 40, 41
Session IV	43, 47, 48, 53, 54, 55, 56
Session V	61, 62, 64, 68
Session VI	70, 78, 80, 82, 83
Session VII	86, 89, 91, 92, 95, 96, 97
Seminars.....	100, 101, 102

PRESENTATION KEY

LEVEL 2 (L2)

Pre-Conference.....	1001, 1002, 1003, 1005, 1008, 1009, 1010, 1011, 1013, 1016
Session I	1, 3, 6, 7, 9, 11, 12, 14
Session II	17, 18, 19, 21, 24, 25, 27
Session III	29, 31, 34, 35, 36, 40, 41
Session IV	43, 44, 47, 48, 51, 52, 53, 55, 56
Session V	61, 62, 65
Session VI	70, 78, 80, 82, 83
Session VII	90, 91, 92, 94, 95, 96
Seminars.....	101, 103

LEVEL 3 (L3)

Pre-Conference.....	1001, 1002, 1003, 1005, 1008, 1009, 1010, 1011, 1013, 1016
Session I	1, 3, 4, 5, 7, 8, 9, 11, 12, 15
Session II	17, 18, 21, 22, 23, 24, 25, 27
Session III	29, 31, 33, 34, 40
Session IV	41, 43, 45, 48, 51, 53, 55, 56
Session V	60, 61, 62, 66, 67, 69
Session VI	70, 76, 77, 78, 80, 82, 83
Session VII	84, 85, 91, 92, 95, 96
Seminar	101

LEVEL 4 (L4)

Pre-Conference.....	1000, 1001, 1002, 1003, 1004, 1005, 1006, 1007, 1008, 1009, 1010, 1011, 1012, 1013, 1014, 1015, 1016
Session I	1, 2, 3, 7, 9, 10, 11, 12, 13
Session II	17, 18, 20, 21, 22, 24, 25, 26, 27
Session III	29, 30, 31, 33, 34, 41
Session IV	42, 43, 46, 48, 50, 53, 55, 56
Session V	58, 59, 61, 62, 63, 69
Session VI	70, 73, 75, 78, 80, 81, 82, 83
Session VII	85, 88, 92, 96
Seminar	101

LEVEL 5 (L5)

Pre-Conference.....	1000, 1003, 1005, 1006, 1008, 1009, 1011, 1013, 1014, 1016
Session I	3, 11, 13
Session II	17, 21, 24, 25, 27
Session III	29, 32, 33, 34, 38, 39
Session IV	43, 48, 49, 53
Session V	61, 69
Session VI	70, 72, 74, 75, 78, 79, 81, 82, 83
Session VII	87, 92, 93, 95, 96
Seminar	101

MISSOURI EARLY CHILDHOOD STANDARDS

LITERACY STANDARDS (LIT)

Pre-Conference.....	1002, 1003, 1004, 1006, 1008, 1010, 1011, 1012, 1013, 1014, 1016
Session I	1, 3, 4, 6, 8, 9, 10, 12
Session II	16, 17, 18, 19, 21, 22, 23, 25, 26, 28
Session III	30, 38, 40
Session IV	42, 46, 48, 49, 51, 52, 53, 54
Session V	59, 63, 65, 66
Session VI	70, 71, 75, 76, 79,
Session VII	85, 88, 93, 94
Seminar	101

MATH STANDARDS (MAT)

Pre-Conference.....	1002, 1003, 1006, 1008, 1010, 1011, 1013, 1014, 1016
Session I	1, 3, 6, 10
Session II	17, 19, 23, 26, 28
Session III	30, 31, 40
Session IV	42, 49, 50, 51, 52
Session V	58, 63
Session VI	70, 77
Session VII	94
Seminar	101

SCIENCE STANDARDS (SCI)

Pre-Conference.....	1002, 1005, 1006, 1008, 1010, 1013, 1014, 1016
Session I	1, 3, 6, 9, 10, 11, 14
Session II	17, 19, 21, 23, 24, 26, 28
Session III	30, 40
Session IV	47, 48, 49, 51, 52
Session V	61, 63
Session VI	70, 77
Session VII	89, 91, 94
Seminar	101

PHYSICAL DEVELOPMENT HEALTH AND SAFETY STANDARDS (H&P)

Pre-Conference.....	1001, 1006, 1008, 1013, 1014, 1016
Session I	3, 7, 10,
Session II	17, 21, 27, 28
Session III	30, 34, 36, 37
Session IV	47, 49, 51, 52, 55
Session VI	72, 73, 74, 80
Session VII	87, 94, 95
Seminars.....	100, 101

PRESENTATION KEY

SOCIAL/EMOTIONAL DEVELOPMENT STANDARDS (S&E)

Pre-Conference.....	1001, 1003, 1006, 1007, 1008, 1011, 1013, 1014, 1015, 1016
Session I	2, 3, 4, 5, 6, 7, 9, 10, 13
Session II	16, 17, 19, 20, 21, 22, 28
Session III	30, 33, 36, 40
Session IV	42, 44, 45, 46, 47, 48, 49, 51, 52, 55
Session V	57, 60, 61, 62, 63, 67, 68
Session VI	72, 77, 78, 80, 81, 82
Session VII	85, 86, 90, 92, 94, 95, 96
Seminars.....	101, 103

AGE LEVEL

INFANT/TODDLER (IT)

Pre-Conference.....	1001, 1005, 1007, 1009, 1015
Session I	3, 4, 5, 6, 7, 8, 10, 14
Session II	16, 17, 19, 21
Session III	29, 34, 35
Session IV	43, 44, 45, 47, 55, 56
Session V	60, 64, 65, 67, 68
Session VI	70, 71, 72, 73, 74, 78, 80, 82, 83
Session VII	84, 86, 87, 96
Seminars.....	100, 101

PRESCHOOL (PRE)

Pre-Conference.....	1001, 1002, 1003, 1004, 1005, 1006, 1007, 1008, 1009, 1010, 1011, 1012, 1013, 1014, 1015, 1016
Session I	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
Session II	16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 28
Session III	30, 31, 32, 33, 34, 35, 37, 38, 40
Session IV	42, 43, 45, 47, 48, 49, 51, 52, 53, 54, 55, 56
Session V	57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68
Session VI	70, 71, 72, 73, 74, 76, 77, 80, 81, 82
Session VII	84, 85, 86, 88, 89, 90, 92, 94, 95, 96
Seminars.....	101, 103

PRIMARY (PRI)

Pre-Conference.....	1002, 1004, 1005, 1007, 1008, 1010, 1012, 1013, 1015, 1016
Session I	3, 5, 6, 11, 14
Session II	17, 19, 22, 23, 24, 26, 27
Session III	34, 37
Session IV	43, 46, 47, 48, 49, 50, 51, 53
Session V	59, 61, 64, 67, 68
Session VI	70, 72, 74, 75, 76, 77, 79, 80, 82
Session VII	84, 89, 90, 91, 93, 95, 96
Seminar	101

KINDERGARTEN (K)

Pre-Conference.....	1002, 1004, 1005, 1006, 1007, 1008, 1010, 1012, 1013, 1014, 1015, 1016
Session I	3, 5, 6, 7, 9, 11, 13, 14
Session II	17, 18, 19, 20, 22, 23, 24, 25, 26, 27
Session III	31, 34, 37
Session IV	43, 43, 47, 48, 49, 50, 51, 52, 53, 56
Session V	59, 60, 61, 63, 64, 65, 67, 68
Session VI	70, 72, 74, 75, 76, 77, 79, 80, 81, 82
Session VII	84, 85, 86, 89, 90, 91, 93, 95, 96
Seminars.....	101, 103

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, age, sex or disability. Anyone attending this conference who requests auxiliary aids or services should contact the Department's Early Childhood Education Section at (573) 751-2095 by **February 22, 2006**.

Relay Missouri: (800) 735-2966, TDD; or (800) 735-2466 voice.

PRE-CONFERENCE

CO-SPONSORED BY DESE AND PROJECT CONSTRUCT NATIONAL CENTER
THURSDAY, MARCH 9, 2006

SEMINAR 1000

8:30 AM - 4:30 PM

1000. PAT Advanced Supervision Training
(PAT ONLY)
Peggy North-Jones and Kathy Nicholson

Understanding Reflective Supervision can be a complex task. The focus of this breakout is on using relationship-based reflective supervision to build successful supervisory relationships. Attention will be placed on the attributes the supervisor can bring to the relationships and the critical issues around providing regular, collaborative supervisory sessions for all home visiting and early childhood professionals.
(PAT, A, PDL, L4, L5)

SEMINAR 1001

9:00 AM - 3:00 PM

1001. Ages and Stages Questionnaire Training
(PAT ONLY)
Ann Haffner

This five hour training will present techniques for use of the ASQ and ASQ: Social Emotional screening tools. Participants will practice completing questionnaires, learn how to score the report, and interpret the results. Application of the ASQ and ASQ: SE will be viewed on videos. (PAT, CGD, COA, L1, L2, L3, L4, H&P, S&E, IT, PRE)

TRAINING SESSION

10:00 AM - 3:00 PM

Observational Assessment Training: Evaluation of Title I Preschool Programs, the Missouri Preschool Project & Early Childhood Special Education Programs

Debbie Wood

The purpose of this evaluation is to assess the effectiveness of Early Childhood Programs in preparing children for kindergarten entry. This is a requirement for all teachers and teacher assistants who teach in a Title I, Missouri Preschool Project Program, and or school staff designated to complete the Early Childhood Special Education Observation. Because this is a required training no payment is required if attending only this breakout.
(CC, A, R, CR, LEC, IWC, COA, L1, PRE)

PRE-CONFERENCE SESSION I

10:45 AM - 12:15 PM

1002. Problems Are Everywhere
Carol Bunch

Problems are everywhere, especially in early childhood classrooms. Strategies will be given to help the participants utilize what they have learned with their own students in the areas of Math, Science and Literacy. (PAT, PC, LEC, PPD, L2, L3, L4, LIT, MAT, SCI, PRE, K, PRI)

1003. Fast Times at Ridgemont Preschool: Exploring Time with Young Children
Cindy Van Hooser and Darci Willis

Through meaningful activities at home and school, adults can support children as they construct the time concepts of sequence and duration. In this breakout, learn exciting and innovative ways to use experiences such as calendars, visual schedules, and timers not only to help children understand time but also to build classroom community.
(PAT, CC, CD, G, PC, CR, CGD, LEC, IWC, L1, L2, L3, L4, L5, LIT, MAT, S&E, PRE)

1004. Writers Workshop for Wee Ones
Debbie Lacy

Even the youngest writer can begin to develop an understanding and use of the traits important to good writers. Participants will learn how to help preschool and primary writers develop and organize ideas as they find their own voice as authors in a writer's workshop. (PC, CR, LEC, L4, LIT, PRE, K, PRI)

1005. Dr. Jean Science Surprises! Science is Awesome!
Dr. Jean Feldman

In this breakout you'll discover how simple science can be, simply awesome! You'll learn how to stimulate children's brains and connect science with literacy, math, and other areas of the curriculum. Highlights will include: teaching "smarter" by implementing brain research; simple science experiments from ordinary materials; how to integrate science with literacy; multi-sensory science materials; ideas for a science center.
(CC, CR, LEC, IWC, L1, L2, L3, L4, L5, SCI, IT, PRE, K, PRI)

Project Construct Reception

4:30 pm - 6:30 pm

All attendees welcome to celebrate
20 years of Project Construct.

PRE-CONFERENCE

THURSDAY, MARCH 9, 2006

- 1006. Project Construct: Results from the Preschool Curriculum Evaluation Research (PCER) Study**
Dr. Wayne A. Mayfield and Dr. Johnetta Morrison

How has educational technology affected you? In this hands-on breakout, we will explore the myths, realities, challenges, and successes of using technology in the classroom, including its potential use in curriculum planning and assessment. (PC, CR, LEC, COA, PPD, L4, L5, LIT, MAT, SCI, H&P, S&E, PRE, K)

- 1007. Working Together: Promoting Positive Interactions**
Linda Hillen and Kathi Winkler

Teaching partnerships offer exciting possibilities but can also require very specific skills to create an effective team. This interactive breakout will explore ways to create an environment in the school that will foster positive and supportive relationships among staff. (PAT, CC, A, PC, LEC, PPD, PDL, L4, S&E, IT, PRE, K, PRI)

- 1008. Why Are They Doing That? Making Sense of Children's Actions**
Lisa Merideth

As educators it is important for us to understand why children act in certain ways, either academically or behaviorally. In this breakout participants will explore how to think about children's actions and identify possible reasons for them. After analyzing the why, participants will discuss appropriate learning experiences to support each child's development and growth. (PC, CR, CGD, LEC, COA, L1, L2, L3, L4, L5, LIT, MAT, SCI, H&P, S&E, PRE, K, PRI)

- 1009. PAT Information at the Click of a Mouse**
DESE, Early Childhood Staff

Need PAT information but not sure where to find it? Check out DESE's new automated system to find quotas, payment history, percentage served and lot's more. (PAT, A, PPD, L1, L2, L3, L4, L5, TP, PRE)

PRE-CONFERENCE SESSION II 1:30 PM - 3:00 PM

- 1010. Problems are Everywhere (Repeat of 1002)**
1011. Fast Times at Ridgemont Preschool: Exploring Time with Young Children (Repeat of 1003)
1012. Writers Workshop for Wee Ones (Repeat of 1004)

- 1013. Project Construct, 1986-2006 The Journey Continues**
Maurita McCarthy

Join us for a panel discussion about Project Construct: What we've accomplished and learned along the way and how to respond to the ever-changing needs of the educators, children, and families we serve. We will discuss how the field of early childhood has evolved since 1986 and identify goals and strategies for carrying on the Project Construct mission. (PC, R, CR, LEC, COA, PPD, PDL, L1, L2, L3, L4, L5, LIT, MAT, SCI, H&P, S&E, PRE, K, PRI)

- 1014. Technology as a Tool in the Early Childhood Classroom**
Art Schneiderheinze and Connie Wilkinson

How has educational technology affected you? In this hands-on breakout, we will explore the myths, realities, challenges, and successes of using technology in the classroom, including its potential use in curriculum planning and assessment. (PC, CR, LEC, COA, PPD, L4, L5, LIT, MAT, SCI, H&P, S&E, PRE, K)

- 1015. Working Together: Promoting Positive Interactions (Repeat of 1007)**

- 1016. Why Are They Doing That? Making Sense of Children's Actions (Repeat of 1008)**

TRAINING SESSION 1:30 PM - 5:30 PM

- Missouri Accreditation Review Team MEMBER Training**
Nancy McIsaac and Dana Carroll

Come train to be a Review Team Member for Missouri Accreditation. We will review responsibilities, how to do the observations, and reports, and all the other skills needed to be a member of a Review Team. (CC, A, PPD, L3, L4, L5)

SEMINAR 1017 3:30 PM - 5:30 PM

- 1017. Kiss Your Brain (MPP ONLY)**
Dr. Jean Feldman

Who's ready to have FUN and learn? You'll discover how to apply brain research in your classrooms in ways that are simple, easy, and FUN! Best of all, you'll leave with a song in your heart that you can share with children! Highlights will include: Sing to learn with songs and chants, cross lateral activities, connecting to the brain through the heart, brain breaks and celebrations.

CONFERENCE BREAKOUTS

FRIDAY, MARCH 10, 2006

SESSION I

9:00 AM - 10:00 AM

1. Mice, Moose, & Seuss: Brain-Based Strategies for Teaching the Way Preschoolers Learn Best

Marta Gore and Laura Stephens

Dr. Seuss and his engaging works of rhythm and rhyme provide the basis for many new and innovative activities. The authors of "Bugs, Bunnies, and Bats," "Dogs, Frogs, and Hedgehogs," and "Mice, Moose, and Seuss," will present a wide range of ideas and techniques to support brain-based teaching/learning. Lots of hands-on, low-cost, fun activities.

(PAT, CR, LEC, L1, L2, L3, L4, LIT, MAT, SCI)

2. Language, Language Everywhere

Jan Guntli and Mitzi Ziegemeier

Language can be used and enriched throughout the school day for the low functioning child to the gifted child through choice play, circle time, snack, centers, recess, music and movement. This breakout will focus on the teaching and practicing of language in the classroom. (CD, PC, CGD, LEC, IWC, L4, S&E, PRE)

3. Importance of Play

Jennifer Hansen and Nancy Heathman

Through interactive discussion presenters will share research on the importance of play in the lives of our children. Presenters will help participants identify and document the learning that occurs when children are "just playing". Often, in our efforts to ensure that quality early education is provided for our youngest and most vulnerable we have forgotten to ensure that time and direct attention is aimed at providing multiple opportunities for children to play.

(CC, A, CGD, LEC, IWC, COA, PDL, L1, L2, L3, L4, L5, LIT, MAT, SCI, H&P, S&E, IT, PRE, K, PRI)

4. Babies, Books and Beyond

Kim Triplett and Beth Hayes

Struggle with ideas planning literature activities for infant, toddlers, and beyond? Come learn how to make a variety of homemade books and stretch the ones you already have. (PAT, CC, CD, G, TP, CR, LEC, IWC, L3, LIT, S&E, IT, PRE)

5. Birth Order: Effects on Children and How Child Care Providers Can Respond

Susan Smith and Janet Fort

This breakout will explore how a child's birth order can affect his or her behavior and development. Through exploring our own birth order, small group activities, networking and the sharing of personal experiences,

suggestions will be offered to help teachers deal with the different personality traits arising from a child's order of birth. (SHCP, PAT, CC, R, CGD, IWC, F&C, L3, S&E, IT, PRE, K, PRI)

6. Early Learners in the Outdoors Part II

Melanie Carden-Jessen and Dee Stevens

Ozark Action Head Start and Missouri Department of Conservation are teaming up to share some of the great things that can be accomplished outdoors at your facility. The possibilities are endless, right outside your door and free! (SHCP, PAT, CC, CR, LEC, IWC, PPD, F&C, L1, L2, LIT, MAT, SCI, S&E, IT, PRE, K, PRI)

7. Inclusion Panel Discussion

Pamela Speer and Tara Hawkins

Learn about inclusion, technical assistance and training opportunities around the state that have been implemented in all programs serving children. Question and Answer session to address concerns and challenges. (PAT, CC, CD, TP, CR, CGD, HSN, LEC, L1, L2, L3, L4, H&P, S&E, IT, PRE, K)

8. Diplomas and Diaper Bags

Sharon Wisdom and Melinda Griesbaum

Teen parents have dual roles as learners and teachers. Come see how the Hannibal School District, Even Start, Parents as Teachers and Early Head Start collaboration empowers students to succeed in both roles as they move toward self-sufficiency while positively impacting their children's development and early education. (SHCP, PAT, CC, TP, CGD, HSN, IWC, COA, PPD, F&C, PDL, L3, LIT, IT, PRE)

9. Millersburg Preschool Studies Cedar Creek

Sherri Griffin and Shari Given

Explore life on Cedar Creek and share the wonder of nature with a group of preschoolers through documentation and learning events created during a two year, inquiry based study. Presenters will share how the study began, the emergence of classroom curriculum as a result of monthly visits to the creek as well as documentation panels and journals kept by the children. (CC, PC, R, CR, LEC, F&C, L2, L3, L4, LIT, SCI, S&E, PRE, K)

CONFERENCE BREAKOUTS

FRIDAY, MARCH 10, 2006

10. Come On, Let's Play

Mary Ann Sanders and Carla Ingram

Is play important? How does play relate to the skills children will need when they become adults? This interactive breakout will not only explore these questions but see how this information relates to both the Missouri Pre-K Standards and the Parents as Teachers Born to Learn Curriculum. (SHCP, PAT, CC, CD, G, PC, CR, CGD, LEC, IWC, COA, PPD, F&C, L4, LIT, MAT, SCI, H&P, S&E, IT, PRE)

11. Exploding Soda and Flying Potatoes: How to be an Amazing Early Childhood Teacher

Steve Spangler

Amazing teachers turn ordinary moments into unforgettable learning experiences. Steve Spangler will teach you how to create those unforgettable experiences with some of his favorite eye-catching, hands-on science activities. You'll laugh a little and learn a lot...but watch out for those flying potatoes. (SHCP, CC, G, PC, CR, IWC, L1, L2, L3, L4, L5, SCI, PRE, K, PRI)

12. More Books to Grow on!

Elaine Strawn

Come explore a variety of classroom made books emphasizing children's artwork and photos providing meaningful literature in the classroom. Bring your favorite example to share! (SHCP, CR, LEC, F&C, L1, L2, L3, L4, LIT, PRE)

13. A Smooth Move: Transition to Kindergarten

Janet Longenecker and Ellen Waterman

Making sure all children start kindergarten familiar with their elementary school is important for families. Come learn strategies from group meetings to parent resources which prepare families for this transition. The strategies implemented involve the Parents as Teachers program, preschool teachers, and elementary staff. (SHCP, PAT, A, CGD, LEC, IWC, PPD, F&C, L4, L5, S&E, PRE, K)

14. Promoting Science at Home

Shelly Lock

Children are natural scientists. Join in the sharing of ways educators and families can integrate scientific thinking, questioning, exploring and observing into daily interactions with children. (SHCP, PAT, CR, LEC, IWC, F&C, L2, SCI, IT, PRE, K, PRI)

15. Child Care Keeps Missouri Working

Corinne Patton

Child Care is an industry that has a significant impact on the Missouri economy. Hear the findings from a recent study on the economics of child care: the demand, the limitations, and why investment in early childhood education is more important than ever. (CC, A, R, F&C, PDL, L3)

SESSION II

10:15 AM - 11:15 AM

16. Sign Language: Fun and Function in the Classroom

Jo Fritts and Steven Fritts

Do you use sign language in your classroom? Do you want to? Bring your questions and an open mind to this fun and exciting interactive breakout on sign language use in the classroom. (CC, CD, R, CR, CGD, LEC, IWC, PPD, L1, LIT, S&E, IT, PRE)

17. The New NAEYC Accreditation System

Nancy Heathman and Jennifer Hansen

December 2005 NAEYC released the new standards for NAEYC Accreditation. Presenters will go over self-study materials, new policies and answer questions regarding the new NAEYC Accreditation process. (CC, A, CGD, LEC, IWC, PPD, PDL, L1, L2, L3, L4, L5, LIT, MAT, SCI, H&P, S&E, IT, PRE, K, PRI)

18. "ABC...all the way to Z" Literacy Activities for the Early Childhood Classroom

Connie Wilkinson and Tracy James

To make literacy come alive for the children in your classroom, you don't just read a book, right? Come to this breakout to learn new and exciting literacy ideas for your early childhood classroom! We will explore literacy activities with some of your favorite pieces of children's literature AND we'll expose you to many new pieces of literature with new ideas as well. (CC, CD, PC, CR, CGD, LEC, COA, L2, L3, L4, LIT, PRE, KDG)

19. Nature's Unloables

Melanie Carden-Jessen

Want a way to interest your students in basic math skills, classifying and shapes? Try using the stinky, slimy, creepy crawlies that live right here in Missouri. Tractor pulls with insects, worm investigations and science journals are just the beginning. (SHCP, PAT, CC, CR, CGD, LEC, IWC, PPD, L1, L2, LIT, MAT, SCI, S&E, IT, PRE, K, PRI)

CONFERENCE BREAKOUTS

FRIDAY, MARCH 10, 2006

20. Building Blocks of Character

Esther Brown and Laurie Ruckman

Cultivate respect, responsibility and caring in your classroom. Come join us for a fun packed breakout complete with handouts including child-friendly activities, attention getters, and community builders. (SHCP, CC, CR, LEC, IWC, PPD, F&C, L4, S&E, PRE, K)

21. Outstanding Outdoor Group Meetings

Jill Primm and Kim Grzeskowiak

Are you ready for some fresh new ideas for your group meeting calendar? The sky's the limit when you take them to the great outdoors! Learn about Art in the Park, Babes in the Woods and other outstanding adventures in outdoor group meetings. (PAT, PC, CGD, LEC, IWC, F&C, L1, L2, L3, L4, L5, LIT, SCI, H&P, S&E, IT, PRE)

22. Games Children Play Around the World

Sherri Griffin and Shari Given

This breakout will explore a summer, inquiry based research study conducted by a group of kindergarten through third grade students. We will examine documentation and children's journals from the study as well as make toys and play games from the children's research. How the study was selected as well as the process of the emergence of the curriculum throughout the study will be shared. (SHCP, CC, PC, CR, CGD, LEC, PPD, L3, L4, LIT, S&E, K, PRI)

23. "Spring" into Science, Developing Junior Gardeners

Linda Freund and Mary Krogmeier

Simple, fun, and inexpensive ideas for getting started with garden projects. Get ideas for songs, rhymes, science projects, snack ideas and garden crafts. (CR, LEC, IWC, F&C, L3, LIT, MAT, SCI, PRE, K, PRI)

24. Exploding Soda and Flying Potatoes: How to be an Amazing Early Childhood Teacher (Repeat of 11)

25. Integrating Technology into the Early Literacy Curriculum

Judy Potter and Carol Bell

Gain technology tips, resources, and ideas for using selected commercial software, authoring-multimedia software, and digital cameras to support early stages of literacy development. Teacher activity samples, supported with integrated computer-generated materials that encourage early literacy behaviors, will be demonstrated. (CD, R, CR, LEC, PPD, L1, L2, L3, L4, L5, LIT, PRE, K)

26. Making the Home School Connection with Take Home Bags

Erica Doennig

Make "homework" fun and give parents the opportunity to be involved in their child's learning. Learn how take home bags can enrich your curriculum and get students (and their parents!) excited about math, science, reading and more! (SHCP, CR, LEC, F&C, L4, LIT, MAT, SCI, PRE, K, PRI)

27. Improving Fine Motor Skills for Classroom Success

Rebecca Hall

This breakout addresses fine motor skill development in children with or without disabilities. It will focus on the various components that affect fine motor skills, as well as provide simple strategies to improve handwriting, cutting, and other fine motor skills. (PAT, CD, CGD, COA, L1, L2, L3, L4, L5, H&P, K, PRI)

28. Sharing the Missouri Early Childhood Standards with Parents

Freda Markley

Join us as we take a closer look at how to share the Missouri Early Childhood Standards with parents. Investigate some of the activities and strategize how to involve parents in using the standards at home. (PAT, CGD, LIT, MAT, SCI, H&P, S&E, PRE)

SEMINARS

10:15 AM - 12:15 PM

100. Making the Connection: Understanding Missouri First Steps

Charla Myers and Stacey Ismail

Do you need more information about Missouri First Steps in your community? This breakout will provide up to date information on Missouri's Early Intervention Program, including understanding eligibility, making referrals and the role of community partners as primary referral sources. (PAT, CC, CD, CGD, COA, L1, H&P, TP)

101. Creativity, Thinking Outside the Bag

Valerie McCoy and Ann Hall

This active breakout will provide ideas, activities and recipes for encouraging creativity in children of all ages. We will play and be creative with fun activities that can be used in a variety of settings with children. (CC, G, CR, CGD, LEC, IWC, PPD, L1, L2, L3, L4, L5, LIT, MAT, SCI, H&P, S&E, IT, PRE, K, PRI)

CONFERENCE BREAKOUTS

FRIDAY, MARCH 10, 2006

SESSION III 11:30 AM - 12:30 PM

29. Record Keeping 101

Diane Addison and Karen Berding

Are you ready for a refresher on PAT record keeping procedures? Are you a new parent educator who needs tips to ease the burden of all that paperwork? How about PAT National Quality Standards for record keeping assessment? Come join us and get answers. (PAT, A, PDL, L2, L3, L4, L5, IT)

30. Ready, Set...Let's Picnic

Bel Daniels and Melissa Mincy

Who thought a picnic could take place year 'round? At our perpetual picnic, participants will learn hands-on activities that can be done year 'round. (PAT, CC, CD, TP, CR, CGD, HSN, LEC, IWC, F&C, L4, LIT, MAT, SCI, H&P, S&E, PRE)

31. Now this Makes SENSE! Exploring Children's Mathematical Understandings

Tracy James and Connie Wilkinson

Counting, shapes, recognizing numbers...is THIS what math is all about in an early childhood setting? This breakout will help you explore your understanding of how children make "sense" of math. We will explore children's construction of their mathematical understandings based on constructivist research and theory. We will view practices in two constructivist Missouri early childhood classrooms and explore games and other activities which benefit children as they come to make sense of number. (CC, CD, PC, CR, CGD, LEC, L2, L3, L4, MAT, PRE, K)

32. Engaging Environments: Ways to Use Your Classroom to Invite Learning

Janet Rinehart and Debbie Wood

This breakout will explore ideas to create connections and a sense of ownership in your classroom. Through the use of classroom photos and hands-on activities we will look at environments that engage children, provoke curiosity and intellectual wonder. (PC, LEC, L5, PRE)

33. Autism Spectrum Disorders: A Social Emotional Approach to Intervention

Alysa Hartman

Come explore alternatives for working with children in your classroom who have been diagnosed with an Autism Spectrum Disorder. Participants will discover the role that social interaction plays in Autism

Spectrum Disorders and learn concrete techniques for implementing a research-based intervention strategy that utilizes social interaction as the primary vehicle for learning.

(CD, R, CR, CGD, LEC, IWC, L3, L4, L5, S&E, PRE)

34. What's Cookin' Meth?

Marcia Hildebrand and Karen Day

What can you do to stop the epidemic? Participants will learn how to identify a meth lab and avoid exposure to the toxic by products. Understand the effects meth labs have on the user, families and children. (SHCP, PAT, CC, CD, A, G, PC, R, TP, CR, HSN, L1, L2, L3, L4, L5, H&P, IT, PRE, K, PRI)

35. The CDA Credential: What Is It and How Do I Get It?

Jeannie Edwards

This breakout will help participants understand the CDA (Child Development Associate) credential. Their questions will be discussed and answered as the process and purpose are explained. (CC, A, PDL, L2, IT, PRE)

36. Play for the Health of It

Kathy Nicholson

Create a dynamic and healthy "playground" where you and the people you work with can freely and safely explore, rediscover and experience the power of play. Participate in dynamic demonstrations of adult play that will increase happiness, relieve tension and stress, foster learning and creativity, rekindle team spirit and enhance bonds with real children. You are never too old for recess. (PAT, CC, A, PPD, PDL, L2, H&P, S&E)

37. Shake Your Wiggles Out

Deena Hilgenbrinck and Cathy Eston

This interactive breakout will present new ideas for physical activity in the gym or classroom. Chair exercise, face dancing and partner socks are a few of the activities that encourage children to up their level of physical activity and show them that fitness is fun! (PAT, CC, CD, TP, CGD, IWC, L1, H&P, PRE, K, PRI)

38. Software Olympics

Carol Bell

Do you have a computer, but need information on good software for your preschool children? What do you look for in software and where do you find it? Does technology impact children's literacy? Join this breakout to learn the answers to these questions and more. (CD, R, CR, CGD, LEC, L5, LIT, PRE)

CONFERENCE BREAKOUTS

FRIDAY, MARCH 10, 2006

39. The Power of One

Marty Piotrowsky

Want to put some pizzazz in your meetings and take the enthusiasm of your staff and colleagues up a notch? Come to this breakout for ideas on how YOU can do this. (PAT, A, PC, TP, PDL, L5)

40. Big Fun on a Small Budget

Judy Howell and Rita Meador

Hands-on learning activities, prop boxes and file folder games made from everyday materials found in the home will be included in this exciting breakout. If you are on a budget and like hands-on learning activities... this breakout is for you. (CC, CR, LEC, IWC, PPD, L1, L2, L3, LIT, MAT, SCI, S&E, PRE)

41. Becoming an Informed Consumer of Higher Education

Beth Ann Lang and Pamela Speer

Working toward a degree or want to sometime? Learn about what, who, when, and how to ask for assistance. (CC, A, PPD, PDL, L1, L2, L3, L4)

SESSION IV

12:45 PM - 1:45 PM

42. Making Math Work for Preschoolers

Peg Lee and Theresa Bowles

Math, literacy and social skills are all vital components of a successful preschool curriculum. Join us as we see how all three can be integrated into one curriculum and help provide readiness for kindergarten. (CC, A, PC, R, CR, LEC, IWC, COA, PPD, L4, LIT, MAT, S&E, PRE)

43. Burning Questions

DESE Panel

How do I blend MPP and Special Education preschool programs? Who can I serve through Title I preschool? What do I have to do to get my Early Childhood Certification? Get the answers to these questions and more through a panel discussion with DESE employees. (PAT, CC, CD, A, R, PPD, L1, L2, L3, L4, L5, IT, PRE, K, PRI)

44. Tune into Toddlers

Kathy Nicholson and Kristy Silver

Create nurturing relationships with toddlers! Participants will gain an appreciation for the unique needs and characteristics of toddlers by engaging in hands-on activities. Integrate practical, useful ideas while involved in necessary daily routines. Learn new ideas that will have you and the toddlers you care for saying, "Do It Again." (CC, CGD, LEC, IWC, L2, S&E, IT)

45. The Good, The Bad, and The Funny of Home Visiting

Mary McWilliams and Althea Van De Mark

With a combined total of more than 15 years of home visiting in parent education, the presenters have seen the good, the bad, and enjoyed the funny of working with families on their home turf. Learn from their experience in trying to keep a visit on target, what to do when it doesn't work, and how to handle the paperwork. (PAT, TP, IWC, COA, L3, S&E, IT, PRE)

46. You Mean I was Learning? How did that Happen?

Letha Clark

What could be better, learning without realizing it? Discover how digital cameras, photo software, and computers are powerful tools that support young children's learning. (CD, CR, LEC, L4, LIT, S&E, K, PRI)

47. Using Your Good Senses

Sarah Oglesbee and Marcia Shepard

Use your hands, ears, eyes, nose and mouth to gain fun ideas that will help children learn, grow and develop. (PAT, CC, CD, CGD, LEC, IWC, COA, L1, L2, SCI, H&P, S&E, IT, PRE, K, PRI)

48. "Teach Me a Tune" (and I'll Remember)

Michael Fraser and Sally Bell

Sing a Song of Science - Sing a Song of Conservation. Investigate the value of using a musical melody to teach conservation concepts. (PAT, G, CR, LEC, COA, PPD, PDL, L1, L2, L3, L4, L5, LIT, SCI, S&E, PRE, K, PRI)

49. Make your First Week an Awesome Beginning!

Linda Marbury and Megan Hord

Choose one of these favorite themes children will love: oceans, space and dinosaurs; and your year should get off to an awesome start. You will receive lots of ideas on how to involve children, parents and staff. (SHCP, PAT, CC, CD, G, PC, CR, CGD, HSN, LEC, IWC, COA, PPD, F&C, PDL, L5, LIT, MAT, SCI, H&P, S&E, PRE, K, PRI)

50. Zero the Hero: Spicing up Calendar Math

Linda Bears and Toni Walton

Zero the Hero is a fun way to spice up your calendar math. This breakout will give you a brief overview of calendar math and **MANY** ideas and activities incorporating Zero the Hero in your classroom. (CR, IWC, PPD, L4, MAT, K, PRI)

CONFERENCE BREAKOUTS

FRIDAY, MARCH 10, 2006

51. Fun Fabulous Field Trips... and Beyond

Diane Miesner and Fred Miesner

Feeling forlorn with the same old field trips? Come find fun new field trips and follow-up ideas for expanding and continuing the experience through classroom centers and games. See journal samples, photos and classroom items used to meet Missouri Early Childhood Standards. (CC, CR, LEC, COA, F&C, L2, L3, LIT, MAT, SCI, H&P, S&E, PRE, K, PRI)

52. Fall Fever

Tara Golightly and Joni Fraser

We know its only spring, but we've got Fall Fever! Come to this interactive workshop and "rake" in ideas to use in your classroom this fall. We'll give you new ideas for songs, snacks and activities. (CC, CR, CGD, LEC, IWC, PPD, L2, LIT, MAT, SCI, H&P, S&E, PRE, K)

53. Building Blocks Literacy Model for Kindergarten

Drew Gerdes and Andrea Adams

Kindergarten teachers have taken the Elementary 4-Block Literacy Model and designed a model specifically for kindergarten. This breakout will cover each "block" needed for building and creating successful readers and writers. (CR, LEC, IWC, PPD, L1, L2, L3, L4, L5, LIT, PRE, K, PRI)

54. Language Development and Phonological Awareness: Keys to Literacy

Tara Hawkins

Language Development and Phonological Awareness are crucial to later literacy success! Learn how to incorporate early literacy activities into your classroom in a fun and natural way by incorporating the C.I.R.C.I.E. model into your program. (CC, LEC, L1, LIT, PRE)

55. Baby/Toddler Sign Language

Melissa Finneseth

This breakout is designed for parents or those who work with children, infants through preschool. Participants will learn and practice signs, as well as learn to sign a children's story. (PAT, CC, CD, CGD, LEC, IWC, COA, PPD, L1, L2, L3, L4, H&P, S&E, IT, PRE)

56. T.E.A.C.H. Missouri Scholarships and More

Beth Ann Lang and Laura Curcuru

Learn about the T.E.A.C.H. Missouri Scholarship, how to advocate for education and compensation and what to know before entering college. (CC, A, PPD, PDL, L1, L2, L3, L4, IT, PRE, K)

SESSION V

4:00 PM - 5:00 PM

57. Creating An Encouraging Classroom: A Positive Approach to Guiding Behavior

Charla Myers

NO! DON'T! STOP! Do you find yourself using these words over and over in your preschool classroom? This breakout will present information and strategies to help you create an encouraging classroom. Learn how to arrange the environment for success, identify behavior "triggers" and encourage appropriate behavior in preschoolers. (CC, CR, CGD, LEC, IWC, COA, L2, S&E, PRE)

58. Math Around Our Room

Elizabeth Clair and Amanda Lafferty

Come into our preschool room and see where math is at work, shown in PowerPoint and demonstration! Join us as we look at the Missouri Pre-K Mathematics Standards to find out where our activities belong. (PC, CR, LEC, L4, MAT, PRE)

59. Inspiring Spaces - Awesome Places

Kathy Brown

Need a classroom makeover? Great ideas for creating an inspiring classroom where students and teachers will enjoy working. Budget friendly ideas you can take back and use now. (CR, LEC, L4, LIT, PRE, K, PRI)

60. Do You See What I See When I Look for Respect? When I Look for Diversity?

Irene Kalmer and Darlene Neil

As we observe children and families, do we really recognize what respect and diversity look like? Help identify objective terms instead of subjective feelings that describe these words. (PAT, CC, CD, A, LEC, IWC, F&C, L3, S&E, IT, PRE, K)

61. Creepy Crawlies - An Introduction to Wildlife

Stacey Davis

Looking for a way to introduce children to wildlife but don't have a "wild" place to take them? Give them the creepy crawlies by introducing them to the insects in their own backyard. Try your hand at hands-on activities that can be used to introduce young children to the wonders of the outdoors. (PAT, CC, CR, LEC, COA, PPD, F&C, L1, L2, L3, L4, L5, SCI, S&E, PRE, K, PRI)

CONFERENCE BREAKOUTS

FRIDAY, MARCH 10, 2006

62. Hello! Goodbye! It's Time to End the Year!

Cindy Segelhorst and Debbie Palmer

Draw the school year to a close with fun ideas! Count down the days with themes, games, songs, and graduation activities. (CC, CD, PC, CR, LEC, PPD, L1, L2, L3, L4, S&E, PRE)

63. Circle Time! Fun Time!

Tiffany Hoerning

Are your children restless and bored during circle time? For new and exciting ideas come join the fun and leave with new ideas that will make **YOU** excited about circle time. (CR, LEC, PPD, L4, LIT, MAT, SCI, S&E, PRE, K)

64. Community Action Poverty Simulation

Teresa Wilson and Jessica Long

Understanding the day to day reality of poverty is important for everyone. This simulation will enable participants to view poverty from different angles and discuss the potential for change within communities. It's designed to sensitize those who interact with low income families and to create a broader awareness among leaders in the community. (SHCP, A, R, F&C, L1, IT, PRE, K, PRI)

65. Stop - Look - Listen

Brenda Koval and Terry Hadley

Looking for some new ideas to spice up your classroom, have fun and expand literacy all at the same time? **Stop** in our breakout and **Listen** to children engaged in learning. There will be ideas for songs, crafts, finger plays, and snacks. (PAT, CC, LEC, IWC, L2, LIT, IT, PRE, K)

66. Playing By Ear: Phonemic Awareness in the Early Childhood Classroom

Dee Friye and Tammy Davis

A demonstration of the implementation of phonemic awareness in the early childhood setting will be shared. This breakout includes a large number of interactive charts and activities. Bring your camera. (CR, LEC, L3, LIT, PRE)

67. Strengthening the Father/Child Relationship

Tracie Smith and Stacey Hicks

In 1960, 80% of homes had both parents. Today, 25% of children live with both parents at home. Participants will gain a greater understanding of a father's role in his child's life and identify skills to strengthen the father/child relationship. (PAT, CC, TP, F&C, L3, S&E, IT, PRE, K, PRI)

68. Love & Logic for Early Childhood

Suzanne Salmo

Love and Logic gives educators and parents the tools necessary for creating responsible kids. Easy-to-learn techniques include offering choices, setting limits without anger, and providing consequences with empathy. (SHCP, PAT, CC, CGD, IWC, PPD, F&C, PDL, L1, S&E, IT, PRE, K, PRI)

69. Missouri Accreditation Overview, Policies and Procedures

Nancy McIsaac and Pamela Speer

The first part of this breakout will review Missouri Accreditation's origins and purpose. The second part of the presentation will review the process of becoming accredited. There will be time allotted for a question and answer period. (CC, A, PPD, L3, L4, L5)

SEMINAR 102

4:00 PM - 6:00 PM

102. What Matters? (PAT ONLY)

Peggy North-Jones and Jane Callahan

What matters?

Does it matter how I look?

Does it matter what I say?

Does it matter what I do?

Join us to reflect on what is important in the work you do everyday as you represent parent education and early childhood. Expect to laugh a little and learn what areas need our increased awareness and attention as we work with families. (PAT, PPD, L1)

CONFERENCE BREAKOUTS

SATURDAY, MARCH 11, 2006

SESSION VI 10:15 AM - 11:15 AM

70. Reading Nature to Children

Melanie Carden-Jessen

Reading Nature to Children uses the natural curiosity of children in the world around them to capture and keep their interest in reading while teaching other content fields. Titles will include some of the old favorites along with some that are sure to become favorites.

(SHCP, PAT, CC, CR, LEC, IWC, F&C, L1, L2, L3, L4, L5, LIT, MAT, SCI, IT, PRE, K, PRI)

71. Promoting Literacy through Parent Meetings

Susan Lane and Kristin Clemons

We will explore a variety of group meetings designed to promote literacy in homes. We will include parent/child activities and topical discussions for large or small settings. (SHCP, PAT, CC, CGD, LEC, IWC, PPD, F&C, LIT, IT, PRE)

72. Bonding vs. Attachment: Do You Know the Difference?

Karin Kraft-Stuppy and Ellen Myers

Do you know if the families and children you serve are bonding or attaching? Come learn how to assist children in diverse families (such as foster, adoptive, grandparent and special needs) attach with their caregivers. (PAT, CC, CD, TP, CGD, IWC, F&C, L5, H&P, S&E, IT, PRE, K, PRI)

73. High Five for Kids Food Curriculum

Nancy Hale and Amanda Harrod

Join us for a recap of the High Five for Kids Curriculum, a research-based tool that supports parent educators in delivering nutrition education information to families. Strategies to empower parents with information on positive feeding practices and ways to increase fruit and vegetables in the home will be discussed. (PAT, CC, CGD, HSN, L4, H&P, TP)

74. Indoor Air Quality in the Classroom

Barbara Sassi and Susan Thomas

Learn how to determine if your classroom is safe from indoor environmental hazards such as mold, lead, radon, chemicals and indoor allergens. Learn about these and other common causes of indoor air quality (IAQ) problems as well as some simple, low-cost ways to improve IAQ in the classroom. (SHCP, PAT, CC, CD, A, CGD, HSN, F&C, L5, H&P, IT, PRE, K, PRI)

75. Phonemic Awareness: Teaching Tools for Academic Success

Cindy Harris and Sheila Packard

This breakout will address the importance of phonemic awareness in any beginning reading instruction. An overview of programs that highlight phonemic awareness will be presented. (CR, LEC, L4, L5, LIT, K, PRI)

76. There's a Song in My Classroom

Sonja Jacobson and Rissa Gray

Tell me, I'll forget...Sing to me, it's stuck in my head! Songs for thematic units, songs for daily activities, songs just for fun. You don't have to be a solo artist to sing in your classroom. (SHCP, PAT, CC, PC, CR, LEC, IWC, COA, F&C, L3, LIT, PRE, K, PRI)

77. Problem Solvers

Colleen Ratcliff and Lindsay Harris

Solving outside the box by building boxes. Ideas to stimulate children's creative thinking by participating in open ended problem solving activities. (CC, G, PC, CR, LEC, IWC, L3, MAT, SCI, S&E, PRE, K, PRI)

78. Families in Chaos: Helping the Hurt Infant and Toddlers

Rhodanne Schiller

This breakout focuses on the unique issues for infants and toddlers in situations where separation or violence are present. We will use actual case studies and effective strategies for caregivers and home visitors to use or to suggest for families. (PAT, CC, A, CR, HSN, F&C, L1, L2, L3, L4, L5, S&E, IT)

79. Learning through Literacy Centers

Kathy Heitmeyer and Susan Kendrick

Join us and learn to incorporate classroom skills in fun, exciting, and productive literacy centers. Watch children in action in our enlightening PowerPoint and leave with hands-on ideas to begin immediately in your classroom. (CR, PDL, L5, LIT, K, PRI)

80. Up with Parents and Other Care Givers

Sue Russell and Lu Ann Blankman

This is a positive parenting/caregiving program for professionals working with families and children. Find simple tips to guide parents and professionals in eliminating everyday discipline issues, encouraging an individualized plan for success, and providing suggestions to building positive, healthy relationships. Join our discussion of practical strategies to help children realize their potential. (SHCP, PAT, CC, TP, CGD, IWC, F&C, PDL, L1, L2, L3, L4, H&P, S&E, IT, PRE, K, PRI)

CONFERENCE BREAKOUTS

SATURDAY, MARCH 11, 2006

81. Do You See What I See

Carol Lohkamp and Misty Kinsey

Ever been puzzled by a child's developmental delay and want to ask for someone else's opinion or help? The Republic R-III School District and the Greene County Special Education Cooperative have streamlined the referral process in order to make diagnosis and placement more family friendly and answer the question "Do you see what I see?" (CD, A, CGD, LEC, IWC, COA, PPD, L4, L5, S&E, PRE, K)

82. Creating Healthy Kids

Peggy Thoenen and Lori Brandt

Up on your feet and feel the beat! Our kids are suffering from adult diseases and believe french fries are vegetables. Learn how to get your kids eating healthy and M-O-V-I-N-G! (SHCP, PAT, CC, CD, G, TP, HSN, L1, L2, L3, L4, L5, H&P, IT, PRE, K, PRI)

83. PAT Information at the Click of a Mouse (Repeat 1009)

SEMINAR 103
10:15 AM - 12:15 PM

103. Implementation of the Positive Behavior Support Approach in Early Childhood Settings Becky Beckner

This breakout will address the implementation process for the Positive Behavior Support (PBS) approach in early childhood programs. Steps and needed supports will be outlined as a model of one school's success is shared. PBS is a proactive, instructional model for addressing growing behavior concerns. (CC, CD, A, R, CGD, LEC, IWC, PPD, L2, S&E, PRE, K)

SESSION VII
11:30 AM - 12:30 PM

84. Sharing Your PAT Success Stories

Julie Spencer

Learn how to craft success stories that describe how your PAT program clearly makes a difference in the lives of the children and families of your community. Learn how to back up your story with credible evaluation and evidence to support why PAT is an important program for all families. (PAT, R, PPD, L3, TP, PRE, K, PRI)

85. Storytelling, Story Acting and Emerging Literacy

Sherri Griffin

This breakout explores an action research project based-on Vivan Paley's teachings and writings. Connections to literacy and social/emotional development will be discussed. (SHCP, CC, PC, CR, CGD, LEC, COA, PPD, L3, L4, LIT, S&E, PRE, K)

86. Autism, Oh What a World!

Janet Woods and Claudia Thomas

This breakout will give an overview of Autism. The participants will learn what Autism looks like, how it is diagnosed, the areas of development that Autism effects and some treatment approaches to this complex disability. (PAT, CC, CD, IWC, L1, S&E, IT, PRE, K)

87. Where Do We Go From Here?

Nancy Hale and Amy Franklin

So you think a child may be delayed or need early intervention. Where do you turn? These questions and more will be answered in this hands-on informative breakout. (PAT, CC, CD, COA, F&C, L5, H&P, IT)

88. Tech Tools to Enhance Literacy Education

Vicki Kerr and Mark Kerr

Spice up your literacy curriculum by involving your students in technology. See how digital and video cameras, scanners and computer software combine to excite your students toward attaining literacy goals. (PC, CR, LEC, L4, LIT, PRE)

89. Milk Cap Math

Nancy Hollander

This is a hands-on, fun, and colorful way to teach beginning math concepts such as patterning, sorting, grouping and graphing. Come join in on the fun of Milk Cap Math. (CR, LEC, COA, L1, MAT, PRE, K, PRI)

90. Manners, Where Have They Gone?

Rissa Gray and Sonja Jacobson

Are you tired of rude kids in your room? We have an idea that will make learning manners a party! (CC, G, PC, HSN, IWC, PPD, F&C, L2, S&E, PRE, K, PRI)

91. Habitats: Survival Needs

Karen Armstrong

Animals have basic needs (air, water, food, shelter) to survive in their habitats. This breakout will include an introduction to three fundamental habitats (pond, forest, prairie) and the animals that live within them and how they meet those needs. (CR, LEC, L1, L2, L3, SCI, K, PRI)

CONFERENCE BREAKOUTS

SATURDAY, MARCH 11, 2006

92. Families in Chaos: Helping the Hurt Children 3-5

Rhodanne Schiller

This interactive breakout focuses on responding to children who have experienced trauma. It will offer strategies for teachers, providers of care, and home visitors to foster recovery and well being in children 3-5 through a case study approach. (PAT, CC, A, HSN, F&C, L1, L2, L3, L4, L5, S&E, PRE)

93. The "Write" Stuff

Kathy Heitmeyer and Susan Kendrick

Come see how writing is incorporated into classrooms every minute of the day. Learn techniques to spark student's ideas and actively engage them in the writing process. (CR, PDL, L5, LIT, K, PRI)

94. What Early Childhood Caregivers Should Know about Visual Perception Difficulties in Young Children

Kim Sutton and Jennifer Wright

A visual-perceptual deficiency (VPD) is the inefficient visual intake of information to the brain. Children can have better than 20/20 vision but still possess a VPD. This breakout will introduce participants to the 5 essential visual skills and explain how a VPD may affect young children in the areas of cognition, motor movement, and emotional output. (SHCP, PAT, CC, CD, CGD, HSN, LEC, IWC, PPD, F&C, L2, LIT, MAT, SCI, H&P, S&E, PRE)

95. What is SI and Who Needs SI

Eloise Gosch and Linda Bond

Multisensory activities that can be used to modify learning environments for all children, especially those with sensory integration issues will be introduced. Adaptive equipment which enables children to better focus or calm themselves will be demonstrated. Participants will also be engaged in taste and texture activities. (PAT, CC, CD, A, G, R, CGD, HSN, LEC, IWC, COA, PPD, PDL, L1, L2, L3, L4, L5, H&P, S&E, PRE, K, PRI)

96. Rewards: Too Much of a Good Thing

Peggy Thoenen

Join us as we explore how rewards are utilized in today's society and determine their effectiveness for the child. We'll dig into motivation, manipulation, and how they play an important role in effective discipline. (PAT, CC, G, TP, IWC, L1, L2, L3, L4, L5, S&E, IT, PRE, K, PRI)

97. Parents as Teachers Survival Kit

Ronda Guth

Walk through information for supervisors and parent educators found on the Parents as Teachers web site, web portal, Annual Program Report, Quality Standards and Self-Assessment, and On-line Trainings. (PAT, PPD, F&C, PDL, L1)

SCHEDULE PLANNER

Thursday, March 9, 2006

8:00 am	
9:00 am	
10:00 am	
11:00 am	
12:00 pm	
1:00 pm	
2:00 pm	
3:00 pm	
4:00 pm	
5:00 pm	
6:00 pm	
7:00 pm	

Friday, March 10, 2006

7:00 am	
8:00 am	
9:00 am	
10:00 am	
11:00 am	
12:00 pm	
1:00 pm	
2:00 pm	
3:00 pm	
4:00 pm	
5:00 pm	
6:00 pm	
7:00 pm	
8:00 pm	
9:00 pm	

Saturday, March 11, 2006

7:00 am	
8:00 am	
9:00 am	
10:00 am	
11:00 am	
12:00 pm	

Notes: _____

PRESENTERS

Andrea Adams 53	Melanie Carden-Jessen 6, 19 & 70
Pre-K Teacher, Springfield Lutheran School	Education Consultant, Missouri Department of Conservation
Diane Addison 29	Dana Carroll MoA Training
Early Childhood Director, Hannibal Public Schools	Secretary, Executive Committee MoA/Community Partnership of the Ozark
Karen Armstrong 91	Elizabeth Clair 58
Education Consultant, Missouri Department of Conservation	Preschool Teacher, Madison C-3
Linda Bears 50	Letha Clark 46
Kindergarten Teacher, Fordland R-III	Curriculum Integration Specialist, Center for Best Practices in Early Childhood
Becky Beckner Seminar 103	Kristin Clemons 71
Behavior Consultant, Columbia Public Schools/ University of Missouri	Parent Educator, Francis Howell R-III
Carol Bell 25 & 38	Laura Curcuro 56
Co-director of the LitTECH Outreach Project, Center for Best Practices in Early Childhood	Scholarship Counselor, T.E.A.C.H. Missouri Scholarship
Sally Bell 48	Bel Daniels 30
Education Consultant, Missouri Department of Conservation	Lead Teacher, Maryville Head Start
Karen Berding 29	Stacey Davis 61
Early Childhood Director, Moberly Public Schools	Education Program Supervisor, Missouri Department of Conservation
Paula Berry Keynote	Tammy Davis 66
Director, St. Charles Community College Early Childhood Center	Pre-K Para Educator, Quincy Public Schools
Lu Ann Blankman 80	Karen Day 34
Marketing/Business Development, Family Literacy Center, Inc.	Child Care Specialist, Educare
Linda Bond 95	Erica Doennig 26
PAT Coordinator/Educator, Marceline R-V	Teacher, Diamond R-IV
Theresa Bowles 42	Jeannie Edwards 35
Early Childhood Teacher, Francis Howell R-III	Manager, St. Louis Community College
Lori Brandt 82	Cathy Eston 37
Wellness Coordinator, St. Mary's Health Center	Head Start Teacher, Early Childhood and Family Center
Esther Brown 20	Dr. Jean Feldman 1005 & 1017
Counselor, Republic R-III	Educator
Kathy Brown 59	Melissa Finneseth 55
Early Childhood Teacher, Kansas City School District	Speech-Language Pathologist, Lee's Summit R-VII
Marc Brown Keynote	Janet Fort 5
Children's Author	Training Coordinator, Central Missouri State University Workshop on Wheels Child Care Resource and Referral
Carol Bunch 1002 & 1010	Amy Franklin 87
Project Construct Facilitator, Hannibal LaGrange College	Inclusion Specialist, SEMO Child Care Resource and Referral
Jane Callahan Seminar 102	Joni Fraser 52
Public Policy Manager, Parents as Teachers National Center	Teacher, TLC Preschool
Geoffrey Canada Keynote	Michael Fraser 48
Author/ Children's Advocate	Education Consultant, Missouri Department of Conservation

PRESENTERS

Linda Freund	23
Instructor, Florissant Valley Community College	
Jo Fritts	16
Professor Early Childhood, Ozark Technical Community College	
Steven Fritts	16
Academic Advisor, Ozarks Technical Community College	
Dee Friye	66
Pre-K Teacher, Quincy Public Schools	
Drew Gerdes	53
Kindergarten Teacher, Springfield Lutheran School	
Jim Gill	Keynote
Children's Musician	
Shari Given	9 & 22
Parent, Millersburg Preschool and Alumni School	
Tara Golightly	52
Owner/Director/Teacher, TLC Preschool	
Marta Gore	1
Early Childhood Consultant, ECHO Communications	
Eloise Gosch	95
Preschool Teacher/Title I, Marceline R-V	
Rissa Gray	76 & 90
Pre-K Director and Teacher, Fordland R-III	
Melinda Griesbaum	8
Even Start Instructor/Parent Educator, Hannibal Public Schools	
Sherri Griffin	9, 22 & 85
Professor of Early Childhood Education, Central Methodist University	
Kim Grzeskowiak	21
Parent Educator, Francis Howell R-III	
Jan Guntli	2
SLP-CCC, ECSE, EC, Francis Howell R-III	
Ronda Guth	97
Missouri Program Coordinator, Parents as Teachers National Center	
Terry Hadley	65
Educational Consultant/Author, Great Ideas for Teachers	
Ann Haffner	1001
Early Intervention/ Screening Coordinator, Parents as Teachers National Center	
Nancy Hale	73 & 87
Region E. High Five Coordinator, Southeast Missouri State University	

Ann Hall	Seminar 101
Educare Trainer, Educare of Cape Girardeau	
Rebecca Hall	27
Occupational Therapist, Jefferson City Public School District	
Jennifer Hansen	3 & 17
Accreditation Grant Coordinator, The Family Conservancy	
Cindy Harris	75
Speech Language Pathologist, Rolla Public Schools	
Lindsay Harris	77
Parent Educator, Lamar R-I	
Amanda Harrod	73
MPH Research Coordinator, St. Louis University	
Alysa Hartman	33
Education Coordinator, Community Services, Inc. Head Start	
Tara Hawkins	7 & 54
Training Coordinator, Missouri Child Care Resource and Referral Network	
Beth Hayes	4
Speech-Language Pathologist, Quincy Public School	
Nancy Heathman	3 & 17
Accreditation Specialist, The Family Conservancy	
Kathy Heitmeyer	79 & 93
Kindergarten Teacher, Paris R-II	
Stacey Hicks	67
Child Family Specialist, Educare	
Marcia Hildebrand	34
Child Care Specialist, Educare	
Deena Hilgenbrink	37
Parent Educator, Early Childhood and Family Center	
Linda Hillen	1007 & 1015
Early Childhood Teacher/Project Construct Facilitator, Hickman Mills School District	
Tiffany Hoerning	63
Pre-K Teacher, Neosho R-V	
Nancy Hollander	89
Retired Kindergarten Teacher	
Megan Hord	49
Preschool Special Education Teacher, Francis Howell R-III	
Judy Howell	40
Owner/Lead Teacher, Jesus' Little Lambs Child Care	
Carla Ingram	10
Parent Educator, Centralia R-VI	

PRESENTERS

Stacey Ismail	Seminar 100
First Steps Regional Consultant, Missouri Child Care Resource & Referral Network	
Sonja Jacobson	76 & 90
Pre-K Assistant and PAT Educator, Fordland R-III	
Tracy James	18 & 31
Kindergarten Teacher / PCNC Facilitator, Rolla Public Schools / Project Construct National Center	
Irene Kalmer	60
Associate Professor ECE, St. Louis Community College at Florissant Valley	
Susan Kendrick	79 & 93
Literacy Coach, Paris R-II	
Mark Kerr	88
Technology Specialist, KCMSD Head Start Program	
Vicki Kerr	88
Early Childhood Teacher, Kansas City School District	
Misty Kinsey	81
YCDD Process Coordinator, Green County Special Education Cooperative	
Brenda Koval	65
Educational Consultant/Author, Great Ideas for Teachers	
Karin Kraft-Stuppy	72
Parent Educator/Social Worker, Belton School District	
Mary Krogmeier	23
Instructor, Florissant Valley Early Care and Education	
Debbie Lacy	1004 & 1012
Project Construct/Primary, Eldon R-I	
Amanda Lafferty	58
Assistant Teacher, Madison C-3	
Susan Lane	71
Early Childhood Coordinator, Francis Howell R-III	
Beth Ann Lang	41 & 56
Project Coordinator, T.E.A.C.H. Missouri Scholarship	
Peg Lee	42
Early Childhood Coordinator, Francis Howell R-III	
Shelly Lock	14
Program Development Coordinator, Practical Parenting Partnerships	
Carol Lohkamp	81
Building Principal, Republic R-III	
Jessica Long	64
Project Coordinator, Missouri Association for Community Action	
Janet Longenecker	13
Early Childhood Coordinator, Francis Howell R-III	

Linda Marbury	49
Preschool Teacher, Francis Howell R-III	
Freda Markley	28
Consultant	
Dr. Wayne Mayfield	1006
Center for Family Policy and Research	
Maurita McCarthy	1013
Director, Project Construct National Center	
Valerie McCoy	Seminar 101
Child Care Facility Specialist, Department of Health and Senior Services	
Nancy McIsaac	MoA Training & 69
Program Manager, Missouri Accreditation	
Mary McWilliams	45
Parent Educator, Lamar R-I	
Rita Meador	40
Teacher Assistant, Jesus' Little Lambs Child Care	
Lisa Merideth	1008 & 1016
Literacy Staff Director/Project Construct Facilitator, Jennings Public Schools	
Diane Miesner	51
Teacher, Concordia Trinity Lutheran School	
Fred Miesner	51
Assistant, Concordia Trinity Lutheran School	
Melissa Mincy	30
Lead Teacher, Maryville Head Start	
Dr. Johnetta Morrison	1006
University of Missouri-Columbia	
Charla Myers	Seminar 100 & 57
First Steps Regional Consultant, Missouri Child Care Resource and Referral Network	
Ellen Myers	72
PAT Coordinator, Belton School District	
Darlene Neil	60
Assistant Manager, FACS Outreach, St. Louis Community College at Florissant Valley	
Kathy Nicholson	1000, 36 & 44
Early Childhood Coordinator, Palmyra R-I	
Peggy North-Jones	1000 & Seminar 102
Supervision Project Coordinator, Parents as Teachers National Center	
Sarah Oglesbee	47
Parent Educator, Dallas County R-I	
Sheila Packard	75
Speech Language Pathologist, Rolla Public Schools	

PRESENTERS

Debbie Palmer	62
Teacher, Francis Howell R-III	
Corinne Patton	15
Executive Director, Missouri Child Care Resource and Referral Network	
Marty Piotrowsky	39
Teacher, Pershing Early Childhood Center	
Judy Potter	25
LitTECH Early Literacy Curriculum and Technology Specialist/Trainer, Center for Best Practices in Early Childhood	
Jill Primm	21
Parent Educator, Francis Howell R-III	
Colleen Ratcliff	77
Early Childhood Director, Lamar R-1	
Janet Rinehart	32
Senior Coordinator, Project Construct National Center	
Laurie Ruckman	20
Preschool Educator, Republic R-III	
Sue Russell	80
Author/Consultant, Family Literacy Center, Inc.	
Suzanne Salmo	68
Social Worker, United Services	
Mary Ann Sanders	10
PAT Coordinator, Centralia R-VI	
Barbara Sassi	74
Safety and Health Consultant, Department of Health and Senior Services	
Rhodanne Schiller	78 & 92
Disabilities Content Specialist Region VII	
Art Schneiderheinze	1014
Publications/PD Facilitator, Project Construct National Center	
Cindy Segelhorst	62
Teacher, Francis Howell R-III	
Marcia Shepard	47
Parent Educator, Dallas County R-I	
Kristy Silver	44
Educare Coordinator, Marion County Educare	
Susan Smith	5
Early Childhood Accreditation Coordinator, Central Missouri State University Workshop on Wheels Child Care Resource and Referral	
Tracie Smith	67
Child Family Specialist, Educare	

Steve Spangler	11 & 24
Steve Spangler Science	
Pamela Speer	7, 41 & 69
Coordinator Children's Programs, Department of Health and Senior Services	
Julie Spencer	84
Research and Evaluation Coordinator, Parents As Teachers National Center	
Laura Stephens	1
Early Childhood Consultant, ECHO Communication	
Dee Stevens	6
Head Start Practitioner, Ozark Action West Plains Head Start	
Elaine Strawn	12
Family Childcare Provider, Kid's Corner Preschool	
Kim Sutton	94
Adjunct Professor, Ozark Technical Community College	
Peggy Thoenen	82 & 96
Director, Buttons & Bullfrogs Enrichment Home	
Claudia Thomas	86
Training Specialist, Educare	
Susan Thomas	74
Coordinator of Children's Services, Department of Health and Senior Services	
Kim Triplett	4
Teacher, Quincy Public School	
Althea Van De Mark	45
Parent Educator, Lamar R-I	
Cindy Van Hooser	1003 & 1011
Coordinator & Project Construct Facilitator, Center School District	
Toni Walton	50
Counselor, Fordland R-III	
Ellen Waterman	13
Early Childhood Coordinator, Francis Howell R-III	
Connie Wilkinson	1014, 18 & 31
MoT Consultant/PCNC Facilitator, Consultant/Project Construct National Center	
Darci Willis	1003 & 1011
EC/ECSE Teacher and Project Construct Facilitator, Hickman Mills School District	
Teresa Wilson	64
Project Coordinator, Missouri Association for Community Action	

PRESENTERS

Kathi Winkler 1007 & 1015
Early Childhood Teacher/Coordinator and Project
Construct Facilitator, Hickman Mills School District

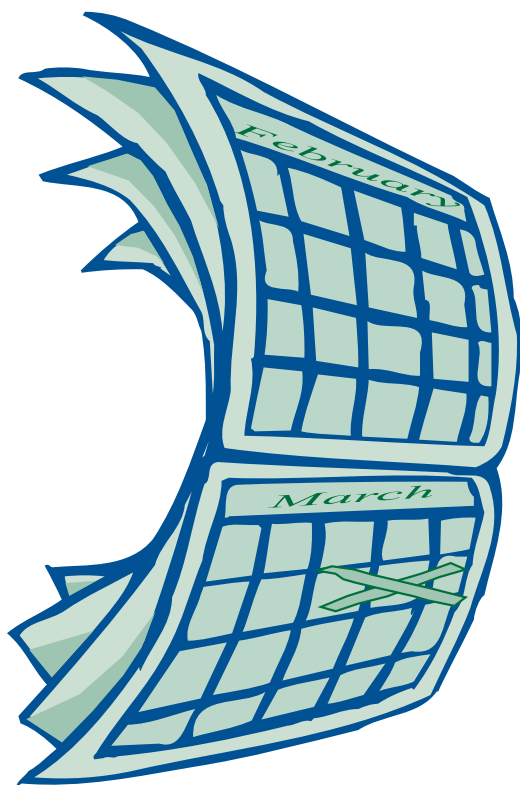
Sharon Wisdom 8
Even Start Director, Hannibal Public Schools

Debbie Wood **Observational Assessment & 32**
PD Coordinator, Project Construct National Center

Janet Woods 86
Training Specialist, Educare

Jennifer Wright 94
Director, Bunny Patch Preschool

Mitz Ziegemeier 2
SLP-CCC, Francis Howell R-III



MARK YOUR CALENDAR!

CONFERENCE ON THE YOUNG YEARS

MARCH 8, 9, AND 10, 2007

CYY REGISTRATION FORM

MARCH 9-11, 2006

Name _____ PAT ID # (PAT ONLY) _____
Home Phone (____) _____ Home Address _____
City _____ State _____ Zip Code _____
School District/Affiliation _____ E-mail _____ Work Phone (____) _____

POSITION: (PLEASE CHECK ALL THAT APPLY).

Note: All parent educators must check the "Parent Educator" line in order to receive credit.

- | | |
|---|--|
| <input type="checkbox"/> AEYC Member | <input type="checkbox"/> Private School Teacher |
| <input type="checkbox"/> Child Care Home Provider | <input type="checkbox"/> Project Construct |
| <input type="checkbox"/> Child Care Provider | <input type="checkbox"/> Public School Administrator |
| <input type="checkbox"/> Early Childhood Special Ed | <input type="checkbox"/> Public School Teacher |
| <input type="checkbox"/> Head Start | <input type="checkbox"/> Title I |
| <input type="checkbox"/> MO Preschool Project (MPP) | <input type="checkbox"/> University Faculty |
| <input type="checkbox"/> Parent Educator | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Private School Administrator | |

CHECK THE ACTIVITIES FOR WHICH YOU ARE REGISTERING:

- | | | |
|--|------------------|----------|
| <input type="checkbox"/> Pre-Conference (Includes lunch) | \$ 70.00 | \$ _____ |
| <input type="checkbox"/> Conference | \$130.00 | \$ _____ |
| (Includes lunch on Fri. & breakfast on Fri. & Sat.) | | |
| <input type="checkbox"/> Friday Night Banquet | _____ x \$ 30.00 | \$ _____ |

Amount Enclosed: \$ _____

NOTE: ENROLLMENT WILL BE LIMITED.

PLEASE REGISTER EARLY.

- * Refund Policy: Telephone cancellations will not be accepted. Refunds will be made only upon receipt of a written request postmarked no later than February 22, 2006. Substitutes will be accepted.
- * Registrations will not be accepted after February 22, 2006.
- * Registrations will not be accepted the day of the conference.

RETURN COMPLETED FORM AND CONFERENCE FEES TO:

Conference on the Young Years
348 Hearn Center
Columbia, MO 65211

METHOD OF PAYMENT:

- ☐ Payment enclosed (Payable to: University of Missouri)
☐ Purchase Order # _____ (Must attach copy of P.O.)
☐ Credit Card: ☐ MasterCard ☐ Visa ☐ Discover
Card Number _____
Exp. Date _____
Print Name _____
Authorized Signature _____
Address _____

HOW TO REGISTER:

Mail completed form(s) and fee(s) to: Conference on the Young Years, MU Conference Office, 348 Hearn Center, Columbia, MO 65211 or Fax completed form(s) with Purchase Order or credit card information to (573) 882-1953. **Due to the complexity of this form, registrations will not be taken over the phone.**

THURSDAY, MARCH 9, 2006 - PRE-CONFERENCE

- ☐ **Seminar #1000 (PAT ONLY) (8:30 am – 4:30 pm)**
If you choose this seminar, you will not need to complete any other session choices for the Pre-Conference. (No Payment Required)
- ☐ **Seminar #1001 (PAT ONLY) (9:00 am – 3:00 pm)**
If you choose this seminar, you will not need to complete any other session choices for the Pre-Conference. (No Payment Required)
- ☐ **Observational Assessment Training Session (10:00 a.m. – 3:00 pm)** (No Payment Required)
- ☐ **Session I: #1002-#1009: (10:45 am – 12:15 pm)**
1st # _____ 2nd # _____ 3rd # _____
- ☐ **Thursday Lunch (12:15 - 1:30 pm)** Check if attending.

Choose ONE of the following:

- ☐ **Session II: #1010-#1016: (1:30 – 3:00 pm)**
1st # _____ 2nd # _____ 3rd # _____
- ☐ **MO Accreditation Review Team MEMBER Training (1:30 – 5:30 pm)** (No Payment Required)
- ☐ **Seminar #1017 (MPP ONLY) (3:30 – 5:30 pm)**
(No Payment Required)

FRIDAY, MARCH 10, 2006 - CONFERENCE (DAY 1)

- ☐ **Continental Breakfast (7:00 – 8:30 am)** Check if attending.
- ☐ **Session I: #1-#15: (9:00 – 10:00 am)**
1st # _____ 2nd # _____ 3rd # _____
- ☐ **Seminars: ☐ #100 OR ☐ #101 (10:15 am – 12:15 pm)**
OR
- ☐ **Session II: #16-#28: (10:15 – 11:15 am)**
1st # _____ 2nd # _____ 3rd # _____
- ☐ **Session III: #29-#41: (11:30 am – 12:30 pm)**
1st # _____ 2nd # _____ 3rd # _____
- ☐ **Luncheon B (12:30 – 1:45 pm)** Check if attending.
- OR
- ☐ **Session IV: #42-#56: (12:45 – 1:45 pm)**
1st # _____ 2nd # _____ 3rd # _____
- ☐ **Luncheon A (11:15 am – 12:30 pm)** Check if attending.

- ☐ **Session V: #57-#69: (4:00 – 5:00 pm)**
1st # _____ 2nd # _____ 3rd # _____
- OR
- ☐ **Seminar #102 (PAT ONLY) (4:00 – 6:00 pm)**
- ☐ **Friday Night Banquet** Check if attending. Payment Required!

SATURDAY, MARCH 11, 2006 - CONFERENCE (DAY 2)

- ☐ **Buffet Breakfast (7:00 – 8:15 am)** Check if attending.
- ☐ **Session VI: #70-#83: (10:15 – 11:15 am)**
1st # _____ 2nd # _____ 3rd # _____
- ☐ **Session VII: #84-#97: (11:30 am-12:30 pm)**
1st # _____ 2nd # _____ 3rd # _____
- OR
- ☐ **Seminar #103 (10:15 am – 12:15 pm)**

For Office Use only CEIS #47739

Customer ID# _____ Receipt # _____



**33RD ANNUAL
CONFERENCE ON THE
YOUNG YEARS**

**MARCH 9-11, 2006
TAN-TAR-A RESORT
OSAGE BEACH, MISSOURI**

**CELEBRATE CHILDREN
JUST AS THEY ARE!**